

Poppies Day Nursery

Watchet Lane, High Wycombe, HP15 6UG



Inspection date	14 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has a clear vision for the nursery. She works well with other professionals to review the provision and monitor children's progress, to plan and make ongoing improvements for the benefit of all children.
- The manager provides staff with regular feedback on their performance, to help them develop their skills further. Staff benefit from a wide range of training opportunities, which has a positive impact on the quality of their teaching.
- Staff organise the day so that children have plenty of opportunities to make choices about what to do and to explore the interesting learning environment, indoors and outside.
- Staff help children effectively to build on their existing skills as they play and explore. Children make good progress from their starting points.
- Children are settled, happy and very much enjoy the time that they spend at nursery with their friends and the encouraging and caring staff.

It is not yet outstanding because:

- Staff do not fully extend children's developing understanding of letters and the sounds they represent and familiar words.
- On occasions, older children become distracted and disturb others from their learning, for example, during some routine times when staff plan less thoroughly, such as before and after mealtimes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve opportunities for children to link letters and the sounds they represent, to build further on their developing literacy skills
- plan more thoroughly for some transition times of the day to ensure that older children continue to engage in purposeful play and learning.

Inspection activities

- The inspector observed children and staff interacting indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector spoke to parents and children, and took account of their views.
- The inspector looked at documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider follows robust procedures to ensure the suitability of those staff employed to work with children. The manager ensures that all staff have a thorough understanding of what steps to take if they are concerned about a child's welfare. Staff make regular checks on the premises to ensure that they remain safe and secure, and supervise children closely at all times. The manager leads her team well in a programme of ongoing improvements to the provision, such as to the outdoor learning environment. Her accurate monitoring of children's progress enables her to identify any gaps in their learning so that staff can offer effective support to enable children to catch up. Parents speak highly of the staff. They find them helpful and approachable. Parents appreciate the regular updates on their children's progress and the useful advice staff offer to support learning further at home.

Quality of teaching, learning and assessment is good

Staff make accurate assessments of each child's learning and plan precisely to meet their individual needs. They focus on developing key skills babies need. For example, they help babies develop their large muscles needed for crawling and walking. Staff plan activities to help older children to develop their hand-to-eye coordination. For example, children enjoy cutting and moulding dough. Staff introduce numbers and shapes to all children to help with their understanding of mathematical concepts. Older children enjoy learning about the natural world. For example, when they show a fascination with some snails in the garden, staff make good use of this opportunity to extend children's understanding about how to care for living things.

Personal development, behaviour and welfare are good

Staff keep children safe. For example, they have thorough procedures in place to respond to accidents or medical needs. They promote the benefits of a healthy lifestyle effectively, such as by providing healthy meals, plenty of fresh air and quiet areas for children to sleep. Children build warm bonds with staff. They confidently approach them for help and smile and laugh when staff join in their games and fun. Children behave well, appropriate to their age. They show that they can share, take turns and consider the needs of each other.

Outcomes for children are good

Children gain good skills in preparation for their future learning and the move to school. They develop good social skills, such as to play cooperatively. They learn to respect children's different backgrounds. For example, older children enjoy counting in both English and French, which reflects the different languages that they speak at home. Children learn to play imaginatively and to be curious and inquisitive learners.

Setting details

Unique reference number	EY493786
Local authority	Buckinghamshire
Inspection number	1039731
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	57
Name of registered person	Poppies Day Nurseries Limited
Registered person unique reference number	RP901708
Date of previous inspection	Not applicable
Telephone number	01494 716789

Poppies Day Nursery registered under new ownership in September 2015 and is one part of a chain of five nurseries owned by the same company in Berkshire and Buckinghamshire. The nursery is situated in Holmer Green, in High Wycombe, Buckinghamshire. The nursery is open each weekday from 7.30am to 6pm, for 51 weeks per year. The provider employs 12 staff, nine of whom hold relevant childcare qualifications. The provider is in receipt of funding to provide free early education to children aged two, three and four years.

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